

## 2005-2006 Profile of Henry School District 14-2

111 N Cedar, Henry, SD 57243

Home County: Codington Area in Square Miles: 100 2005 K-12 Fall Enrollment: 175

Revenue

#### **Other Fund Data**

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

**Total Expenditures** 

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

|                         | General                      | Capital Outlay Sp       | ecial Education              | Pension                |   |                          |                           |  |         |
|-------------------------|------------------------------|-------------------------|------------------------------|------------------------|---|--------------------------|---------------------------|--|---------|
| Local                   | \$285,201                    | \$292,243               | \$68,236                     | \$14,576               | Bond Redemption                           | <b>Revenue</b> \$150,230 | Expenditures<br>\$145,604 | Cost per AD  | M       |
| County<br>State         | \$8,193<br>\$526,937         | \$0<br>\$0              | \$0<br>\$155,769             | \$0<br>\$0             | Capital Projects                          | \$6,640                  | \$183,411                 | General Fund Only  | \$5,347 |
| Federal<br><b>Total</b> | \$56,081<br><b>\$876,412</b> | \$0<br><b>\$292,243</b> | \$30,987<br><b>\$254,992</b> | \$0<br><b>\$14,576</b> | Other Special Revenue<br>Enterprise Funds | \$0<br>\$66,162          | \$0<br>\$62,195           | Educational Funds*  * Includes General,  Education and Pensi | •       |

| Special Education   |
|---------------------|
| Federal Flowthrough |

| General Aid                  | \$506,819 |
|------------------------------|-----------|
| Special Education            | \$65,131  |
| Extraordinary Cost Fund - SE | \$90,638  |
| Total State Aid              | \$662,588 |

**State Aid** 

# ADM Data Fuitioned Out Paid

ADM of Tuitioned Out Paid 0.000 ADM of Contracted Out Paid 0.000 Non-Public / Home Sch ADM 0.000 General State Aid Adj. ADM 206.854

| Part B, Sec. 619, PK | \$1,045  |
|----------------------|----------|
| IDEA Part B          | \$31,767 |
| Total                | \$32,812 |

### **Teaching Staff Data**

| Average Teacher Salary        | \$28,225 |
|-------------------------------|----------|
| Experience Adjusted Salary    | \$31,178 |
| Avg Years of Experience       | 11.8     |
| % with Advanced Degrees       | 0.0%     |
| Certified Instructional Staff | 15.6     |
| Classroom Staff               | 0.0      |

#### 2005 Payable 2006 Taxable Valuations

**Expenditures** 

Capital Outlay Special Education

\$159,066

\$5,877

\$41,516

\$3,034

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$209,493

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$73,840

\$13,430

\$87,270

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$529,274

\$45,293

\$133,225

\$59,286

\$129,270

\$32,563

\$928,910

\$0

\$0

\$0

\$0

\$0

| Total                  | \$49,331,859 |
|------------------------|--------------|
| Other Non-Ag/Utilities | \$8,453,111  |
| Non-Ag Z               | \$230,006    |
| Owner Occupied         | \$7,174,540  |
| Agricultural           | \$33,474,202 |

#### **Ending Fund Balance**

| General           | \$225,954 |
|-------------------|-----------|
| Capital Outlay    | \$263,915 |
| Special Education | (\$8,512) |
| Pension           | 74885     |

## 2005 Payable 2006 Levy per Thousand

| Agricultural           | \$3.19  |
|------------------------|---------|
| Non-Ag Z               | \$4.19  |
| Owner Occupied         | \$5.13  |
| Other Non-Ag/Utilities | \$11.00 |
| Special Education      | \$1.40  |
| Capital Outlay         | \$2.00  |
| Bond Redemption        | \$3.00  |
| Pension Fund           | \$0.30  |

|                                |       |       |         | Special Education |                            | December 2005 Federal Child Count |                              |    |  |
|--------------------------------|-------|-------|---------|-------------------|----------------------------|-----------------------------------|------------------------------|----|--|
|                                |       |       |         |                   | Placement Categorie        | es                                |                              |    |  |
| Student Data                   |       |       |         |                   |                            | 0                                 | Deaf-Blind                   | 0  |  |
| Student Data                   |       |       |         |                   | Home                       | 0                                 | <b>Emotionally Disturbed</b> | 0  |  |
| PK-12 Enrollment               | 184   |       |         |                   | Residential Facility       | 0                                 | Mental Retardation           | 0  |  |
| Open Enrolled Students Rec'd   | 70    |       | Enrolln | ient              | Separate School            | 0                                 | Hearing Impaired             | 0  |  |
| District Dropout Rate          | 0.0%  | _     | ADA     | ADM               | Regular Classroom          | 24                                | Learning Disabled            | 22 |  |
| % Eligible for Free/Red. Lunch | 45.2% | 17.0  | ADA     | ADM               | Self-Contained Classroom   | 3                                 | Multiple Disabilities        | 1  |  |
| % Special Needs Students       | 17.9% | K-8   | 98.880  | 100.994           | 24 Hour Program            | 0                                 | Orthopedic Impairment        | 0  |  |
| Students Transported           | 86    | 9-12  | 54.772  | 57.467            | Early Childhood Setting    | 0                                 | Visually Impaired            | 0  |  |
| Student to Staff Ratio         | 11.8  | Total | 153.652 | 158.461           | Early Childhood SE Setting | 1                                 | Deaf                         | 0  |  |
| District Attendance Rate       | 97.0% |       |         |                   | PT Early Child and SE      | 0                                 | Speech/Language              | 3  |  |
| Number of Graduates            |       |       |         |                   | Resource Room              | 5                                 | Other Health Impaired        | 2  |  |
| Number of Graduates            | 10    |       |         |                   | Day Program                | 0                                 | Autism                       | 4  |  |
|                                |       |       |         |                   | Home/Hospital Program      | 0                                 | Traumatic Brain Injury       | 1  |  |
|                                |       |       |         |                   | Total                      | 33                                | Developmental Delay          | 0  |  |
|                                |       |       |         |                   |                            |                                   | Total                        | 33 |  |

## Stanford Achievement Test Series, Tenth Edition (SAT10)

|  | Grade 3 Grade |             | 3 Grade 4   |            | Grade 4     |             | Grade 4 Grade 5 |             | Grade 6     |             | Grade 7     |                 | Grade 8     |                 | Grade 11                           |  |  |
|--|---------------|-------------|-------------|------------|-------------|-------------|-----------------|-------------|-------------|-------------|-------------|-----------------|-------------|-----------------|------------------------------------|--|--|
|  | Total<br>PR   | Sp Ed<br>PR | Total<br>PR | SpEd<br>PR | Total<br>PR | Sp Ed<br>PR | Total<br>PR     | Sp Ed<br>PR | Total<br>PR | Sp Ed<br>PR | Total<br>PR | Sp Ed<br>PR     | Total<br>PR | Sp Ed<br>PR     |                                    |  |  |
| Math   | 48.4          |             | 74          |            | 48.6        |             | 61.7            |             | 70.4        |             | 60.9        | 1               | 55.9        |                 |                                    |  |  |
| Science  | 51.9          |             | 68.2        |            | 60.5        |             | 68.9            |             | 73          |             | 74.5        |                 | 63.8        |                 |                                    |  |  |
| Social Science                                     | 51.9          |             | 68.2        |            | 70.9        |             | 68.5            |             | 61.3        |             | 71.4        |                 | 50.7        |                 |                                    |  |  |
| Language Arts                                      | 68            |             | 79.8        |            | 48.6        |             | 61.7            |             | 70.4        |             | 60.9        |                 | 55.9        |                 |                                    |  |  |
| Reading  | 64.1          |             | 72          |            | 62.6        |             | 66.3            |             | 61          |             | 72.9        |                 | 73.3        |                 | <b>American College Test (ACT)</b> |  |  |
| Complete Battery                                   | 60.3          |             | 76.7        |            | 65.6        |             | 66.6            |             | 71.6        |             | 72.6        |                 | 63          |                 | English                            |  |  |
| Number Tested                                      | 14            | 6           | 12          | 2          | 14          | 3           | 13              | 2           | 10          | 1           | 13          | 4               | 18          | 3               | Math                               |  |  |
|  |               |             |             |            |             |             |                 |             |             |             |             | 1               |             |                 | Reading<br>Science                 |  |  |
| Stanford Writing Assessment Program, Third Edition |               |             |             |            |             |             |                 |             |             |             |             | Composite Score |             |                 |                                    |  |  |
|  |               |             |             |            |             |             |                 |             |             |             |             |                 |             | Number Tested 8 |                                    |  |  |

## **Percent Proficient or Higher**

|         | Number<br>Tested |       |       |       | Organization, Unity,<br>and Coherence |       | Word<br>Choice |       | Sentences and<br>Paragraphs |       | Grammer and<br>Usage |       | Writing<br>Mechanics |       |
|---------|------------------|-------|-------|-------|---------------------------------------|-------|----------------|-------|-----------------------------|-------|----------------------|-------|----------------------|-------|
|         | Total            | Sp Ed | Total | Sp Ed | Total                                 | Sp Ed | Total          | Sp Ed | Total                       | Sp Ed | Total                | Sp Ed | Total                | Sp Ed |
| Grade 5 | 15               |       | 82%   |       | 83%                                   |       | 87%            |       | 63%                         |       | 63%                  |       | 58%                  |       |
| Grade 9 | 12               |       | 77%   |       | 84%                                   |       | 71%            |       | 84%                         |       | 78%                  |       | 91%                  |       |

No assessment data are reported when less than ten students were tested.